Board Committees and Liaisons – 2024

Jay Breneman, President John C. Harkins, Vice President

BOARD COMMITTEES

Board Policy Review Committee Angie Amatangelo, Chair

Linda H. Graff, Vice Chair

Sumner Nichols

Board Governance Committee Daria S. Devlin, Chair

Jay Breneman, Vice Chair

Linda H. Graff

Expulsion Review Committee Zakaria Sharif, Chair

Angie Amatangelo, Vice Chair

Lauren Gillespie

Pandemic Impact and Future Preparedness Committee Jay Breneman, Chair

Neal Brokman, Assistant Superintendent

Community Representative TBD

Ex officio to all committees Jay Breneman, President

Brian Polito, Superintendent

BOARD LIAISONS

Grievance Hearings Daria S. Devlin

John C. Harkins Sumner Nichols

Athletics Facilities Commission Daria S. Devlin

Career & Technical Education (CTE)

Sumner Nichols

General Advisory Committee

Foundation for Erie's Public Schools (FEPS)

Zakaria Sharif

Pennsylvania School Boards Association (PSBA)

Lauren Gillespie

Intermediate Unit #5 Gwendolyn Cooley

(Appointed 3-year term expires June 30, 2026)

Erie Land Bank Board of Directors Daria S. Devlin

(Appointed 3-year term expires December 31, 2024)

Revised 12/8/2023

Board Committee Overview - 2024

Committee	Mission		Deliverables
	To provide a public review process for	1.	Establish a schedule for monitoring and reviewing all existing and
	the monitoring, development, and		proposed board policies throughout the year;
Board Policy	revision of board policies, and to make	2.	Provide a brief highlight of activities at the Committee of the
Review	official recommendations for the full		Whole Meetings;
	board to vote at Regular Board	3.	Provide a detailed report of actions and recommendations at the
	Meetings.		Regular Board Meetings.
	To ensure that the entirety of the	1.	To provide the full board with the actions and recommendations
Expulsion Review	district's expulsion process meets		from expulsion hearings, divulging pertinent information that does
	statutory requirements while		not violate statutory requirements of public or executive session
	prioritizing safety, equity, and		meetings.
	restorative practices; and to serve as	2.	By May 1, 2024, present an initial summary of expulsion
	the duly authorized committee to		processes, policies, and practices that warrants further analysis,
	conduct hearings for all expulsion		feedback, or attention;
	actions, subject to a majority vote of		a. By October 1, 2024, present a detailed and holistic written
	the entire board, and in accordance		report to the full board on the nature of the district's expulsion
	with board policy and the		processes and practices, providing clear and specific
	Pennsylvania School Code. To ensure that the work of the board	1	procedural and policy improvement recommendations. Prepare all members and key staff for a Board Retreat to take place
Board Governance	reflects modern governance practices	1.	between April and August;
	in a healthy and productive way, so	2.	At the Board Retreat, the committee will present recommendations
	that we can better support the	۷.	on establishing or improving:
	accomplishment of our district's goals		a. Orientation and ongoing training for Directors, Board
	and obligations. The committee will		Secretary, Assistant Secretary, Superintendent, and Assistant
	prioritize the board's readiness for		Superintendents;
	future transitions in leadership in the		b. An annual process for reviewing and supporting the needs of
	secretary's office and the office of the		the Board Secretary's office, to include the hiring process;
	superintendent.		c. The annual performance review process for the
			Superintendent and Assistant Superintendents;
			d. Long-term superintendent transition planning;
			e. Board Rules;
	To undertake a thorough review of the	1.	Present a detailed written report at a Regular Board Meeting no
	district's response to the Covid-19		later than November 30, 2024, on the:
	pandemic, evaluate the impact on		a. Effectiveness and challenges of the district's immediate
	students and staff, especially those		response to Covid-19;
	affected by the loss of life or long-term		b. Impact of the pandemic on student and staff mental and
Pandemic	complications from the disease, and		physical health, with a special focus on Long Covid;
Impact and	make recommendations to improve our		c. Measures taken for safety and their effectiveness;
Future	district's resilience and preparedness		d. Effectiveness and challenges of online/hybrid learning
Preparedness	for future health emergencies.		programs or methods, and resumption of in-class
			instruction;
			e. Preparedness plans for future outbreaks or pandemics;
			f. Recommendations for identifying, responding to, and supporting students and staff affected by prolonged health
			complications from Covid.
			complications from Covid.